



Upcoming Events:

3rd - 7th July 2017

Grace & Courtesy Week

10th - 14th July

Family Day

19th July 2017

Parent Engagement Program (PEP Talks)

20th July 2017

PEP Talks

21st July 2017

Professional Development Day

28th July 2017

Dress Up Day

Holidays In July:

21st July 2017

School & Daycare Holiday



Dear Parents,

Thank you for another terrific month with your children.

We are looking forward to welcoming you to school for our Family Day Event. This is an excellent opportunity for you to visit our school and experience, first hand, the learning our children are involved in. More information on Family Day will be sent out closer to the date.

Please take note, of the opportunity to sign up for the PEP talks on 19th and 20th July.

'Young children do best—now and later—when they are nurtured within a tightly woven web of love'. Baker, A.C. & Manfredi Pettitt, L.A. (2004) Relationships, the heart of quality care: creating community among adults in early care settings. Working together can help us trust one another and communicate openly. When you share information, we are able to gain a deeper understanding of:

- how to support your child
- the difference in your child's behaviour at home and at TLC
- the most effective ways to support individual learning
- what your child enjoys and her strengths
- resources for addressing difficulties.

So please take the opportunity to learn more about bringing up your child from our team of experienced teachers. We encourage trust and open communication through a variety of innovative and exciting events through the year, please do sign up whenever you can spare the time.

I do hope you have a pleasant month ahead.

Kind Regards,

Usha Lamba
Chief Executive Officer

ECA: My Art Space

Art lessons for pre-school students are moving beyond finger paints and into the worlds of van Gogh, da Vinci and Rivera.

At TLC, we will introduce classic works of art to inspire our students to observe closely, think critically and discuss respectfully – all key elements of learning.

By looking closely together as a class at a few famous art pieces, our Rangers class will learn how to observe and translate their thoughts into language and listen and respond to multiple perspectives.

Research studies show that students in classes where the visual thinking program was used had a better understanding of visual images, exhibited stronger growth in math and reading, and showed better social-emotional growth than students in classes that did not use the program. The visual thinking method asks a few questions of young students:

- What does this make you think of?
- What do you see?
- Do you think this is a happy or sad picture?
- Which colors do you notice the most?
- (If there are people) What do you think they are doing/feeling/thinking?

Of course the most important follow up to any question is, Why do you think that?

Above all we make the ECA fun! The wonderful thing about art is that it is a free medium, you can interpret it any way you wish, there is no right or wrong and your honest reaction is the most valid.



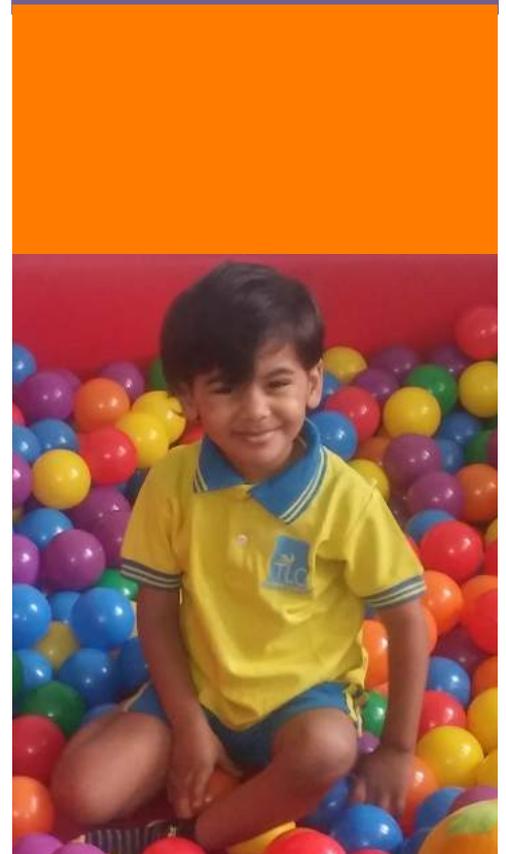
Vincent Van Gogh ARTIST STUDY "Sunflower"



Grace & Courtesy

Montessori introduced Exercises in Grace and Courtesy in reaction to the young child's need for order. The child has a need to know and to absorb the social structures in order to be more at ease in his environment. Grace and Courtesy lessons give the child the vocabulary, actions, and steps required for him to build his awareness of those around him. This in turn gives the child a better sense of orientation in his social structure.

Grace and Courtesy lessons are given to each child in the environment and usually in a group. This allows the child to have a clear understanding as well as a place to perfect himself with others. In the end, the child will have incorporated these graces and courtesies into his everyday life, which will allow for a pleasant environment .





UOI MY FRIENDS & NEIGHBOURS

Young children are just beginning to discover the world around them. For young children, the neighbourhood is their world. Neighbourhoods are typically people living near one another. In this sense they are local social units larger than the family.

In the words of the urban scholar Lewis Mumford, “Neighbourhoods, in some primitive, inchoate fashion exist wherever human beings congregate, in permanent family dwellings; and many of the functions of the city tend to be distributed naturally—that is, without any theoretical preoccupation or political direction—into neighbourhoods.

At the preschool level, this topic can go in many directions.

1. We talk about different types of homes – bungalows, apartments, duplex homes, shanty huts, igloos, tepees, tree houses, houseboats, tents, caravans etc. This increases children’s awareness that houses in different parts of the world depending on the culture and the climate.
2. Children are encouraged to think about different things that they can see in their neighbourhood. Draw a picture or construct a collage with pictures of homes of different kinds, restaurants, clinics, schools, parks and anything else you can think of in your neighbourhood.
3. You can talk about the people you are friendly with in the neighbourhood and what they do – the children, uncles and aunties who live in the same building or street as you.
4. Children can be asked to think about all the people who come to your home, the milk man, the bread man, the cleaners, the car cleaner etc. This can lead to a discussion about different professions – offices that are there near your home.
5. Take your child to the nearest post office and show your child how people mail letters and parcels. You can make your child mail a postcard to herself, so she can experience receiving the mail, too.
6. Remind your child about visits to the doctor, usually there will be a clinic in every neighborhood. Similarly with the supermarket, police station and fire station. Visit these places, or read about them in storybooks available.



Unit's Of Inquiry (UOI's)

TLC's UOI's are designed to stimulate imagination, creativity and self discovery in our young students. Reflecting our international context, our curriculum draws from the best curricula globally, and is delivered within the Montessori framework. Warm and nurturing learning environments support our inquiry and play-based approach, ensuring our children develop the knowledge and skills needed for their future academic success.

Units of Inquiry in July:

My Family, My Home, People Who Help Us, My School, My Neighbourhood

Science: Directions and Time

Geography: Introduction to Land and Water Globe

Our Branches in Bangalore:

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Bangalore 560008
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Halasuru
Bangalore 560095
☎ 8861470556

TLC @ Manyata
B-12 Manyata Residency
SRK Nagar Post Rachenahalli
Bangalore 560077 (earlier 560045)
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