



Koramangala



10 July 2015

Week At A Glance



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News From Classrooms

An update from every teacher on what your children have learned over this week.

Unit Of Inquiry

The community, Our
Neighbourhood and our
neighbours

From The Director

Dear Parents,

I am writing this WAG on the flight to Bengaluru. I look forward to meeting all the children and teachers and hopefully some of you, during the course of next week.

Children are fascinated with their own families. They love looking at old photographs and enjoy listening to family stories of bravery, courage and humour.

They are looking forward to welcoming you for the family days that have been scheduled from the middle of July. The teachers are going to work with our little students to prepare them for the activities that have been planned for these days.

Kind Regards,

Usha Lamba
Director



News From our Class rooms

An update from the
teachers

Explorers & Adventurers

This week was all about our family. The children were introduced to different family members with the help of puppets and flash cards. We sing many songs based on the family from 'What is a Family?' to 'I love You' and many more.

In the Montessori area of the curriculum, the children were introduced to the sorting on the basis of colours. Sorting and classifying is one of our early Montessori activities that help prepare students to understand the World better.

Artwork for the Explorers & Adventurers included sticking brightly coloured clothes and a colouring activity that introduced various colours.

Special Thursday was cooking and the children had a great time making houses out of delicious jam sandwiches. Made out of different shapes, the houses looked great and it was a pleasure to see the joy on the faces of the children when they

assembled their house.

Funtastic Friday was Family Day for the class of Explorers and Adventurers. The children came prettily dressed to school accompanied by their fathers and mothers. Lots of fun activities were planned for them. From family day rhymes to story time and puppet shows to 'Make your Own Snackbox' from nontoxic coloured playdoh made in school, the children all had a great time with their family.

Next week we will be showing the children different flashcards on animals.

Discoverers

Another enjoyable and exciting week for our young Discoverers. For the UOI, 'Our Family', we continued to identify and talk about each individual member of the family and this time we included the extended family as well.

The discoverers took it a step further with discussing the roles of each family member in the household, at circle time and during the art activities and worksheets.

We also started with our unit on 'My Home' and briefly touched on 'My Neighbourhood' and 'People who help us'.

The stories 'Three little pigs', 'Cats cradle' etc were told to the children and they thoroughly enjoyed the same.

Montessori Activities included walking on the line, knobless cylinders, pairing of picture cards, the dressing frames, transferring of beans and rice from one jug to another.

New songs are introduced every week whilst we continue to sing along and familiarise ourselves with the everyday songs.

Special Thursday cooking saw the children making jam sandwiches and imagining them to be different rooms in the house.

We continue with 'People who help us', 'My Home', and 'My Neighbourhood' next week.

Enquirers

The enquirers continued to explore the world of 'Families' and have completed learning about the different kinds of families, large families versus small families, occupations of different member of the family. Related artwork and worksheets were done.

As the week progressed, we continued on to 'My School' and 'My Home'.

The children identified different kinds of homes and rooms in a house, along with a visual tour of their school.



School paraphonilia was brought in and children enjoyed making a collage.

Songs were sung pertaining to the UOI and also our everyday miscellaneous songs.

Montessori Activities included – walking on the line with bean bags, colour tablets, knobless cylinders, pairing puzzles and picture cards, sand paper letters, c,a,o,i,u, numbers 1234 were presented to the child.

Special Thursday saw children imagining the jam sandwiches they had prepared to be rooms of the house.

An exciting week for our young Enquirers at TLC Montessori Preschool.

Rangers 1

The Rangers are discussing the UOI "My Home" this week and in this context we initiated the discussion by encouraging the children to talk about where they live, what their houses are made up of and the type of house they live in. The children solved worksheets on identifying different rooms belonging to a house, marking the outer area of the house, identifying the different types of houses, Identifying appliances belonging to different rooms in the house and the children are learning new words related to this Unit of inquiry. The story of the 'Three little pigs' which was narrated to them to help them understand the concept of different types of homes while bringing plenty of giggles and chuckles into the

class.

We also played memory games and picture games. Children were encouraged to tell a story of something that happened in their homes to make their learning more effective. Art and craft this week included making a collage of a house with different shapes and colours, making a paper quilt and a wind chime. Children are also being taught a new song 'In my house' which helps them better their learning about different rooms in their house and their uses. Special Thursday saw the children proudly making jam sandwiches which they arranged in the shape of a house.

This week in Geography the children were introduced to the land and water globe. Floating and sinking and living and non-living things were revised for Science.

In the Montessori area, the children were introduced to Geometrical Solids, Number Rods 1-10, Number Rods and Cards and Large Movable Alphabets. They also did Sand paper numbers 1,2,3 , Sand paper letters a,c,o, Seguin Board A and Golden Beads. They were also taught to draw lines using a ruler and how to sharpen pencils.

Going forward next week we will be introducing the children to the UOI 'My School'.

Rangers 2

Another exciting week at TLC – We explored the world of 'Families', 'Our Homes', 'My Neighbourhood' and 'My School'.



We looked at different kinds of families around the world, their lifestyles, their homes, their cultures and their traditions.

Worksheets were done and songs were sung related to the topic.

The children progressed to 'My House' where they learnt about the different kinds of houses people live in around the world. The material that is used to build different kinds of houses.

The Rangers 2, identified the different chores done by different family members.

They continued working on their writing, reading. In Science they revisited floating and sinking and living and non living. In Geography, they are learning about countries as part of the whole world.

In Montessori, they worked with large movable alphabets, letter sounds, sequin board B, short bead starts, golden beads, and various matching, sorting and pairing activities.

Special Thursday Activity was all about cooking up a 'family favourite breakfast' – a jam sandwich which they enjoyed at the end of the session.

Have a pleasant weekend and see you again next week.

Scholars

“Health is Wealth”...This week our Scholars were taught the importance of a clean and healthy environment, in their Science classes. Understanding the internal organs was important but to ensure that we stay healthy and fit is also a necessity. They were taught about viruses which can only be seen under a microscope, and how they multiply, and cause us to be very ill, when they enter the body. They were also taught about good and bad bacteria. To fight these viruses and bacteria’s how the police in our body (white blood cells) alert the antibodies. It was important to teach them why we need to wash our hands, brush our teeth, keep our homes and the surrounding clean. How cockroaches, flies, mosquitoes and rats are carriers of different types of diseases. Worksheets were done and videos were shown in regard to the topic taught.

In geography the children took a journey back to the era of food gatherers. People told the time by looking at the sun – they would wake up at dawn when the sun came up, at noon the sun is highest in the sky. As time passed and people discovered tools for hunting and fire for cooking or protecting themselves, They created sundials and later advanced into making sand, water clock or marking a candle and making it into a candle clocks. Children were explained with a clock that the shortest hand is an hour hand, longest is the minute hand which is faster than the hour hand and the fastest hand is the second’s hand. They were also told how people in the military service work 24 hours so after 12 pm the time becomes 13:00,14:00, 15:00 etc and is known as a 24 hour clock.

Continuous revision of sounds, alphabets is important, worksheets on first sound, last sound and middle sounds were done. Worksheets on 3 letter words with vowel sounds were done besides their regular language notebook.

In math they are continuously practicing counting till 200 and backward counting from 100 to 1. Number names are also being practiced on regular basis.

In Hindi this week they revised what they had learnt previous class and were taught 6 new alphabets. Next week they will be starting to write in Hindi.

A new poem was introduced this week, a poem which most of us at childhood have learnt –“ 30 days has September.....”

Next week we will continue with the topics which were introduced this week. We shall be doing more worksheets on time, day and night and the seasons. We will go into depth in regard to our cleanliness topic and explain the concept of antibodies in more details. In Language writing will continue, new sight words will be taught and forming them into sentences. They will be taught simple blends and will be doing worksheets related to the topics taught. In maths besides doing backward counting and number names up to 10 they will move further and learn number names up to 15, simple subtraction and do their regular notebooks. In Hindi they will begin to write alphabets. Craftwork on time will be done in class next week.



The community, Our Neighbourhood and our neighbours

Activities

Area setup: Hang a variety of items to represent your neighbourhood e.g. grocery store, school, chemists, hardware store etc. Ask your child to speak about each for e.g. Q: What is this? Ans: The School. Q: What is the name of your school? Ans: The name of my school is TLC Montessori Preschool etc.

I am going to the market: Make your child sit in a circle with family members or with her friends. Make her say "I am going to the market to buy medicines from the chemist etc.

Make a collage of your neighbourhood. Ask your child to stick pictures on a chart, which you can hang in her room.

Word Flashcards: Make flashcards of house, store, trees, parking lot, park, church, temple etc. Put the flashcards in a box. Let your child pick them up one by one and speak about each.

Children are naturally curious. Studying the world around them is second nature to them. It helps them to become active participants in the larger world beyond their home. Parents are requested to talk to their child about the community they live in. Teach them the name of the city they live in. Tell him/her his address (although he may be too young to recognize it now, it will come soon)

Explain to your child that neighbours are those people who stay near his/her home and the neighbourhood is the area around his home. The neighbourhood includes streets, houses, shops etc. It has certain services like a market, dispensary, fire station and post office.

Let your child lead you on an exploration of his world through his natural curiosity. Read picture books to him and let him learn about the community he lives in.

Upcoming Events

Special Thursday: 16 July 2015: Drama

Funtastic Friday: 17 July 2015: Family Day
for Discoverers



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This Newsletter is written and compiled by our Director and CEO, Usha Lamba. Please send your Feedback and comments to: usha.tlc@gmail.com

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