



Cambridge
House



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Week At A Glance



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News From Classrooms

An update from every teacher on what your children have learned over this week.

Unit Of Inquiry

A few tips on how to support your child discover the World through our UOI's.

From The Director

Dear Parents,

Yesterday was the first assembly in TLC's history. Our confident Scholars at Koramangala provided outstanding performances with poems and information about germs. The children were nervous and excited about performing in front of their peers.

Next week will be the end of the family days. Thank you parents for making the time to come and attend these events.

This was another great opportunity for parents to meet, learn and celebrate the small successes in their children's learning journey. We continue to encourage parents to create a community, where we can offer one another support and create a network for the future.

Kind Regards,
Usha Lamba
Director

News From Our Classrooms

An update from the teachers



Explorers & Adventurers

In the last week of the month of July, the children have revised the UOIs with the help of flashcards, songs, stories and puppet shows. This week was all about reflecting and recalling all that we have learned in July. While a lot of the children have started enjoying the family day songs sung to them, there are a few who also join in and it is a pleasure to see them try and sing the new songs that they have learnt over the month.

Artwork this week for the Adventurers included a lot of fun activities from ear bud painting to sticking and dab painting. When we offer art activities at TLC, we are supporting children's large and small muscle development, as well as their eye-hand coordination. Using crayons, markers, and paintbrushes helps children practice the fine motor control they will need for writing later on.

Where Montessori Activities, for our Adventurers was concerned, this week the children learnt how to pour large beans from one bowl to another and also perfected their skills of opening and closing bottles. They were also introduced to their primary colours with the help of Colour Box 1. The children have been introduced to the correct way of greeting visitors who come to their homes, this is a part of Grace and Courtesy under the Montessori Practical Life Activities. The

Purpose is to give students practice in meeting new people and conducting a polite conversation with new acquaintances. These social skills are very important for the holistic development of a child.

Next week we will be starting off the new month of August with teaching the children about the animal kingdom.

Discoverers

As we reach the end of our UOI for the month we revise and recapitulate on all the topics learnt during the month i.e.. My Family, My School, My neighbourhood. Understanding material is as important as learning it. If we can think about organizing the knowledge we give children at TLC, I feel the most important skill we give them is of revision. Recalling things that you have learned recently, helps your brain assimilate the knowledge and clarifies your understanding and perceptions.

Professor Della Sala explains our brain: "You'll remember what you understand, as you can consign this to knowledge that you already have. Think of your knowledge system as a cupboard with hangers and the new material as items that need to be hung up. The greater the number of hangers, the easier it is to hang up new material."

The children sung songs excitedly with actions. They also played the name game and identified their friends and classmates.

Different songs related to 'People who help us' were sung and every child was asked about what they would like to be when they grew up. The answers left quite a few of us amazed.

Artwork was completed and worked sheets were done to end a month long of UOI's.

We look forward to another month where we learn about the Animal Kingdom.

Enquirers

We introduced the children to the stories of Bubbles the little monkey. One of the stories was about unhealthy snacks and having to visit the dentist to sort out a toothache which fitted in very well with our UOI of people who help us. The other story was about Bubbles learning the merits of sharing his things. The children loved both the stories and look forward to many more adventures of Bubbles.

We continued with art and work sheets that highlighted people who help us. Montessori activity this week mostly comprised revisions of last weeks activities.

Family songs, out in the garden and daddy is taking us to the zoo tomorrow were sung during circle time . For sports activity this Thursday we had a running race and frog race for the children which they very gleefully enjoyed. This week we have initiated pattern writing by introducing work sheets with standing and sleeping lines. Assignments are given to the children over the weekend for colouring shapes and sticking pictures of phonetic sound of the alphabets.

The Fantastic Friday saw a very good participation of almost the entire class with their parents and they participated in the activities, songs and story session with aplomb.

Rangers

This week the Rangers group – 1 continued to learn about people who are ‘community helpers’ and how they help us. They were explained why people in a community do different jobs and also learnt about the tools they use to do their jobs with, related worksheets and pretend play activities with props was also done. We also had concept time discussions like ‘What do you want to be when you grow up’... To which we received very amusing answers. To summarize the inquiry on community helpers the children were also asked to choose a community helper and speak on roles that specific community helper played. Now the children are able to identify different workers and are able to differentiate between their jobs.

We also revisited the concepts of the previous weeks and did a few worksheets on joining number dots and alphabet dots. Artwork comprised of learning how to make an Origami Boat, Colouring a picture of a teacher and doing a messy painting.

This week we also explained the purpose and necessity of rules at home, school and in our community during circle time and children were encouraged to reflect on how to be polite. We are revising sounds and singing phonic songs and also rhymes related to community helpers during circle time. Children are also encouraged to rote count till a hundred, count in tens and we are also revising days of the week and months of the year. Children are also being introduced to two letter sounds and simple three letter words and they are also diligently practicing their writing.

For Montessori Activities, children revisited the concepts of constructive triangles, Geometrical Solids, Number Rods and Cards and LMA. They also did Sand paper numbers and Sand paper letters. Seguin Board A and Golden Beads.

The Rangers group are eagerly looking forward to celebrating the ‘Family Day’ which is scheduled for next Friday where the children and their parents will be jointly engaged in various interesting activities. Going forward next week we are starting a brand new topic ‘Animals- Wild, Pet and Domestic.



Unit of Inquiry: Animals

Children love animals and are fascinated by them. They like to visit the zoo or a farm where they get an idea of how animals look. They like to listen to stories about animals and try to act like them and make their sounds . At TLC, we try to make them familiar with their cries e.g a kitten mews, a dog barks, a cow moos, a donkey brays etc. Children learn to associate animals with the sounds they make.

Parents are requested to show them pictures of different types of animals. Arctic animals like Polar Bear, Seals and walrus, animals with a trunk like elephants, animals with stripes like the tiger and zebra etc. Domestic animals like the dog and cat live in homes while wild animals like the lion and tiger live in the jungle.

Activity:

3. Draw the outline of a sheep on a black chart paper. Help your child to glue on cotton balls on **the sheep**. **Recite 'Baa baa black sheep'**.
4. Cut out cow shapes. Paste them on a white chart. Explain to your child that a cow likes to eat grass. Help your child to pick blades of grass and paste them on the ground near the cow.

1. Give your child a worksheet with the outline of a zebra. Help him to cut out thin strips of black paper and stick them on the zebra.
2. Parents are requested to cut out animal shapes from coloured paper and laminate them. Spread mats around the floor. Put one animal on each mat. Play some music. When the music stops let the child stand on his favourite animal. Let him name the animal and talk about it.

Upcoming Events

Special Thursday: 6 August 2015: Group Art

Friday 7 August: Culmination Day



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This Newsletter is written and compiled by our Director and CEO, Usha Lamba. Please send your Feedback and comments to: usha.tlc@gmail.com

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