



Koramangala



25 September 2015



Week At A Glance



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From The Director

Dear Parents,

It is hard to believe that we have already finished 4 months of school and what a productive four months we have had! There is great learning going on every day all across the school.

Our students and staff are passionate about learning and we can see the confidence and composure whenever we give children a chance to talk in front of their peers. They look forward to assembly days and the various opportunities they get to talk about themselves in class.

We invite you into school throughout the year and welcome your involvement and support. Building a sense of community among our parents is a great way for you to share the joys of parenting and also share resources available in the city.

Kind Regards,

Usha Lamba
Director



News From Our Classrooms

An update from the
teachers

Explorers and Adventurers

Teaching children the importance and benefits of fruits and vegetables is really important.

This week the artwork for the class included painting, stamping and plenty of fun.

In the Montessori area of the curriculum, they have been learning how to transfer beans from one jug to another and have been introduced to pouring water from one identical container into another. All these activities of everyday life help develop a child's intellect, to form a logical and 'orderly' mind, essential for the growth of any little one. They also teach a child how to take care of themselves and the environment around them.

Special Thursday this week was sports and the class had a great time as they played 'I sent a Fruit to my Father'. It brought smiles to everyone's faces when we saw the children running around their

friends and having a great time.

Next week we will be revising the topics covered over the month.

Discoverers

It was all about relearning and revisiting the fruits and vegetables. A few more flowers were introduced, and it was a delight to watch children identify all they learnt in the month of September.

Children did quite a few worksheets with activities like matching plants to trees, matching flowers to plants etc.

Art and craft saw a hue of colours as children used crepe paper, ear buds, sponge and a variety of aids to render a beautiful piece of artwork related to the topic.

Story time saw children listen to Tia went to the garden and then recounted their various experiences of their visit to the garden with their parents and friends.



Montessori- Colour Box 1, Opening and closing of bottles, opening and closing of locks and keys was presented and practised with the children.

Enquirers

The only way to learn mathematics is to do mathematics. And what better way to engage children in the subject than by playing the simple hopscotch and dancing to and forming numbered groups. The children danced, frolicked, hopped and learnt about the amazing world of simple logic. We also had a Montessori activity of Zero game. Here the children performed numbered activities according to the chits they pulled out, e.g. clap twice, touch four children etc.

For the art sessions, we did garlic printing and even dabbed paint with tiny little fingers. The children enjoyed each activity and very enthusiastically crafted their ideas out of paint and paper.

In Montessori the children did sand paper letters, numeral tracing and the spindle box. During the story telling session, Doctor Geeta enthralled the children with the tale of two brothers who helped their mother grow their own food.

The new song introduced this week was two little apples hanging on a tree. Sports Thursday had the children running a lemon and spoon race. Yoga was also practised in class.

Rangers 1

This week the Rangers group discovered that plants provide resources for clothing, food and oxygen and were surprised to know how much we depend on plants in our day to day life. We also played a game of categorizing common plant products found in our classroom and encouraged the children to speak about the plant products they use in their homes. Children enjoyed solving worksheets on classifying products that are made and not made from plants. Children were also taught the process of making 'Paper Mache'.

Children enjoyed watching the video of 'Peep and the big wide world...peep plants a seed' where the journey of a seed to becoming a plant and the required process was explained. This week children painted cherry blossom and made a tulip art.

In Montessori children did the Addition Strip Board and were introduced to Reading Pink Series.

As part of our STEAM concept this month children were introduced to a whole lot of Math games like 'Hop Scotch', Snake and Ladder, Zero game and other simple Montessori math games.

As part of our special Thursday Sports children were encouraged to walk on balancing beams with a soft toy pumpkin balancing on their heads.

The significance of the festival 'Bakrid' being celebrated on Friday was explained to the children and they were also given a take home project of sticking a few plant products on their work sheet and bringing it back to school to discuss the same.

Next week we will be inquiring into the topic 'Care for plants', moving forward the children will be introduced to a whole new topic on 'Seasons' starting next month.

Rangers 2

Another revision week as we come to the end of September. Fruits, Flowers and Vegetables were re-discussed and the Plant Kingdom revisited.

Exciting games were played where the children identified different fruits, flowers and vegetables.

Special features like number of seeds, number of petals, etc were discussed.

Trivia brought a lot of smiles on the faces of our young Rangers when they discovered that the tomato is a fruit and not a vegetable.

Worksheets comprised of children writing the names of trees, matching plant products to a plant, classification of plants continued and we learnt more on Herbs, Shrubs and Climbers

Science saw us continue with the process of Germination, Differentiation and Classification of plant types.

Geography included learning about the types of trees, uses of different parts of a plant or tree and kinds of leaves and barks.

During Montessori, we continued reading Pink Series words and sentences. In math, we worked with the Addition Strip Board.

Hindi- Revision of all the vowels and consonants.

An exciting culmination was the Fruit and Vegetable Bazaar at TLC, where children

and parents shopped together in an exciting fun activity buying their favourite fruit and vegetable.

Scholars

Science - The world is full of beautiful flowers and to understand more about them, scholars decided to learn the anatomy of a leaf and flower. When we see a leaf or a flower they look so simple and yet there is so much of movement happening in each part.

Children also were curious to understand why some leaves are not green in colour, they were taught that when a pigment called ANTHOCYANINS are more in than chlorophyll in the leaves the colour of the leaf is red.

Multi-media presentations and worksheets related to the above topic were shown and done in class.

Geography - This week the scholars decided to enter a time capsule and take a trip to the era of some great kings of India.

Chandragupta Maurya- The first king of India belonging to the Maurya dynasty. Children will be told stories about his childhood and how he became a king. What he did for his kingdom and in the end how he gave up all the riches and wealth in life and dedicated his life to teaching and preaching good things in life.

Great Ashoka- He was the grandson of Chandragupta Maurya and the greatest Emperor of the Maurya Dynasty. When he was small it is said that he was ill tempered and rude. He was very wicked and would always cause problem. In spite of his wicked ways he was intelligent and



had amazing abilities to fight war. He fought many battles and the last battle in Kalinga changed his life. He also gave up all his riches and the throne and took up Buddhism. Ashoka dedicated his life preaching peace and love. He constructed hospitals, roads and universities.

Akbar- Akbar the great as he was known as became the successor to the throne from the age of 13. As a child he spent more time running and fighting than learning to read and write. However this did not impair his interest in art, architecture, music and literature.

He was a king who gave justice to all; he built some wonderful monuments for his people. He had some special category of men who he trusted and they gave him valuable advice. The best known was Birbal who was a genius and well known for his wits.

Multi-media presentations were shown in class for children to relate to the stories.

Language - Besides doing their regular notebooks, they did worksheets based on blends with Fl, Fr, Gl and Gr. Articles and fill in the blanks were

also done in class. They are also learning to read small paragraphs based on 3 and 4 letter words.

Math-In math besides their regular notebooks they are continuously revising the concept of expansion, addition and subtraction. Worksheets based on this topic were done in class.

Hindi -Workbook writing

Next week we will conclude the topic on India in geography by talking about some

important cities. In science we shall summarize the topic by understanding the concept of how pollination occurs. Language and math will be revision on what was being taught through the month.

Wednesday was a day of sharing and bonding of scholars with their parents. Understanding the child's favourite fruit or vegetable was a sight to see as they spent exciting time at the Fruit and Vegetable Bazaar at TLC.

UOI: Seasons



cloud, rainbow and raindrops.

Concept: - The child understands the concept of seasons and things associated with them.

3. Ask your child to close his eyes and listen to the sound of falling raindrops, thunder, the wind whistling through the trees etc. You can probably sing a song about the rain with your child.

Many people think that some parts of the earth are hotter because they are nearer to the sun but the real reason is that Earth is tilted as it makes its yearly journey around the sun.

In summer, take your child out to the garden. Let him/ her feel the heat. Explain to him/her how important it is to keep cool by drinking lots of water or fruit juices, wearing light clothes, putting sunscreen always and sitting in the shade.

Activities-

1. Take your child to the fruit and vegetable market and let her pick out all the summer fruits and vegetables.
2. Divide a chart into three sections marked **A**, **B**, **C**.

In **A** print WINTER and help your child to stick pictures related with winter-e.g. scarf, gloves, caps, sweater etc.

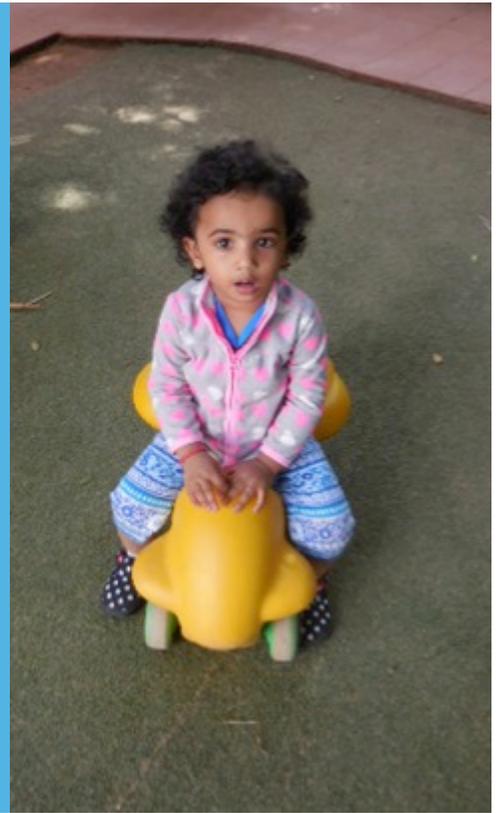
Under **B** print SUMMER and stick pictures of ice-cream, cotton t-shirts and the sun.

Under section **C** marked MONSOON, help your child to stick pictures of umbrella, raincoats,

Upcoming Events

Special Thursday 1st October: Assembly
Rangers 1

Friday 2nd October: Gandhi Jayanti
Holiday



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compiled by our Director and
CEO, Usha Lamba. Please send
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