



Upcoming Events:

7th -10th November

Safety in School

14th November

Children's Day

13th - 17th November

Safety at Home

20th - 24th November

Road Safety

25th November

Sports Day

28th - 30th November

Safety and Me

School & Daycare Holidays:

1st November

Kannada Rajotsava

6th November

Sri Kanakadasara Jayanthi

27th November

Sports Day Holiday



Dear Parents,

“All aboard”!!! The train is ready to leave TLC station and take the children on a new journey. Children are always excited to learn about different types of transportation which is the UOI for the month. They will sing songs and rhymes based on different transportation. They will learn about zebra crossings, traffic signals and road safety rules. Worksheets, art and games related to the UOI will be done in school.

Young children are wonderful humans. They are curious and compassionate, full of energy and emotion. What drives them in a forward movement is their own development. Can you guess who puts the most obstacles in their learning and development? Yes, it is we parents. Things that limit or interrupt the forward movement is us, when we absentmindedly take over tying the shoe laces, or stop them from playing in the mud and stones on the playground, insisting that the swing or slide is what we have come there for. Encountering these obstacles can be frustrating for our young children. So the next time your child seems upset or has a temper tantrum, in that very moment, can you please take a step back, take a deep breath, and ask yourself – what is my child’s developmental need? It’s a crucial moment, one in which you take yourself out of the heat of your own emotion about what is happening, and try to see the world from your child’s perspective.

My little niece lives in a one-storey home. Get that girl into a house with stairs, and she’s got one focus, every time: up, then down. Up, then down. She’s got to move! This causes many challenges for my young cousin, but things have improved after I explained that parenting is always imperfect, but looking for the developmental need can offer just the type of opportunity to bring a little more space into a stressful moment. Now, instead of shouting at her daughter, she says, “I know you would like to keep walking, but we need to take the car to reach school on time. Would you like to climb in or do you need my help?”

Sports Day is a significant event in the life of our school, and the children are really excited about it. It is wonderful to see them practicing and applying their learning. Competition, per se, will bring forward many small successes and also disappointments. A day filled with energy, emotion and excitement. Please do spend some time helping your child understand that it is an event to enjoy and participate in. Come and cheer for all our children!

Hope you have a pleasant month and look forward to meeting you soon.

Kind Regards,

Usha Lamba
Chief Executive Officer

ECA: Ready, Set, Go!

The goals of our sports program is for children to experiment, explore, play and have plenty of fun. This is the time for our little students to develop their gross and fine motor skills, their hand-eye coordination and learning the basic rules of safety in a pool or on the field.

During this ECA, children will do activities that will form a sturdy foundation for exercise and sports participation in the future. It will culminate with our sports day at the end of this month. The benefits of general exercise and trying different sports are critical for your child to be successful. Sometimes children choose to specialize in only one sport at a very young age. This may not be an ideal outcome for the child's mental and physical development. This is the time to let children explore, so they can make a choice later, rather than give them the stress of countless hours on one sport.

When children are young, they are a package that is just beginning to be unwrapped! The process is so exciting because you and I cannot predict the final present just by shaking the box. The developmental stages are in motion, so have fun watching your child change. Fun is good for children and adults. Isn't it amazing how much of the developmental process occurs after the Big 3 of rolling over, pulling up, and walking? As more of these sequences are unveiled, it is my desire that we all respect these natural limitations and allow our children to maximize each level along the way to produce the most successful outcome possible!



Geography At TLC

For our little Explorers and Adventurers the need to define and "find" oneself...the need to understand one's place in the world...the need to make sense out of the cosmic reality of the universe are of great importance. These fundamental human questions of self and the cosmos are inherent in all of us. The youngest of children have a need to belong, to know they are safe, to understand their place in their immediate community – the family. It is within the confines of the family where the infant first learns about the world. The rituals and routines of the family are absorbed unconsciously, allowing the child to later learn about and identify with other cultures. Using senses, the child expands beyond the family to discover the natural world.

Through sensory experience and the use of imaginative stories, children in the Discoverers and Rangers classes, learn about their physical world. They can touch a sphere and compare the shape to the globe. They build landforms using play dough and fill water forms with water. Montessori puzzle maps are meant to be taken apart and put back together again as children develop an understanding of continents and oceans. These Montessori hands-on activities build long term memory by physically engaging the hand.

Discoveries are made about the people who live on different continents. TLC students learn about food, music, clothing, traditions, holidays, customs, housing, as well as the plants and animals of the region as they compare their lifestyles to others. They learn about the flags of the world and reverently carry them as they "walk the line" in the Montessori prepared environment. They learn to appreciate the wonder found in the similarities and differences found around the world.

Children are born into a community of family. As they grow, their world and their role in it expands. By recognizing that we are all part of a larger, global community that is interconnected to all life on earth we develop the ability to understand that all of humanity must be agents for peace and harmony.



SCIENCE: WHEELS, TOOLS AND MACHINES

Our simple machines unit is an inquiry-based approach to teaching preschool aged children to identify tools and simple machines- specifically screws, wheels, inclined planes, wedges, pulleys, and levers. It also provides them with an age-appropriate introduction to the disciplines of engineering, physics, and applied mathematics to encourage children's interest in these areas.

Think this sounds too lofty for children aged 2-5? Think again. Every time we bring these materials out into the classroom we are amazed at the quality of their observations and inquiries; children certainly do have mathematical, scientific minds.

Each of the six simple machines is presented to the child through differing modalities:

- 1) Through age-appropriate **literature**, the children learn the form, functions, parts, and historical uses of each type of machine. Teaching children the correct nomenclature for things in their environment also helps them to acquire a rich and varied vocabulary.
- 2) Through **practical life lessons** such as comparing pulling someone on a wagon turned upside down (using no wheels) to pulling someone on a wagon using the wheels. All of the children will find that it is much easier to use the wheels! We then ask them to think of many machines that utilize wheels.
- 3) Then, our young renaissance scientists will interact and **perform experiments, with working models of simple machines**. They replicate some classic experiments and inventions, gain exposure to the scientific method, and manipulate materials that enhance their three dimensional visualization skills and their understanding of the position and motion of objects (the ways in which objects move, the ways in which applying a force changes the motion of an object, and that under some conditions an object can be balanced).

Your own homes are literally brimming with simple machines, so please be encouraged to pull them out and let your child play with them – simple things like a lemon squeezer, or a pair of scissors, a pair of tongs, toy cars, a wheel barrow, inclined planes or ramps, nuts and bolts. Once your child understands how machines work, they will start to see them everywhere, even our human body is a collection of levers, so go ahead and get amazed while you discover how many machines you can spot!

Safety Lessons for your Child

With all the scary news we hear, there is no time like now to make sure your child knows the basic safety precautions to take. There is no wrong time to start teaching children, and the job is never done, because there needs to be ongoing conversations about safety all through their lives. Of course, don't talk about it every day and scare your child!

- Make sure your child knows important information (full name, parent's full name, address, and phone number).
- Tell them to never go anywhere with someone they don't know, even if offered candy.
- Don't get into cars or go into houses of neighbours they don't know very well unless Mom or Dad says it is okay.
- Have a secret code word that you and only your children know. If someone doesn't know the secret code word, don't go with them.
- Even trusted people shouldn't ask your child to do something that makes them uncomfortable.
- Assure them that it's okay to say "No" to adults.
- Tell them to shout "No" or "Stop" if someone touches them inappropriately, then tell you. The simple rule for what is inappropriate is probably anything that we cover with our underwear.
- Ask them to be as loud as possible if they are in danger.

The most important thing for parents to remember when talking about personal safety and "stranger danger" is that it is both a very real problem and that it should be approached carefully so as to educate children rather than scare them. As with other life-skills, teaching your child how to interact with strangers they will meet every day can be a source of enrichment rather than just another set of rules for your child to follow. Teaching children to make their own good decisions about safety will help keep them out of harm's way and empower them to seek help when needed. Teaching personal safety skills can be a way of connecting children to the good parts of our community, rather than simply attempting to shield them from the bad.

Unit's Of Inquiry (UOI's)

TLC's UOI's are designed to stimulate imagination, creativity and self-discovery in our young students. Reflecting our international context, our curriculum draws from the best curricula globally, and is delivered within the Montessori framework. Warm and nurturing learning environments support our inquiry and play-based approach, ensuring our children develop the knowledge and skills needed for their future academic success.

Units of Inquiry in November:

Transport - Land, Air and Water

At the Railway Station

At the Airport

First Aid

Science:

Wheels, Tools and Machines

Geography:

Land Forms

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