



### Upcoming Events

#### Special Thursday

##### Art & Craft

- Explorers: Primary and Secondary Colours
- Adventurers: Primary and Secondary Colours
- Discoverers: Colours and Shapes
- Enquirers: A Scenery with different shapes
- Rangers I: Solar System
- Rangers II: Solar/Lunar Eclipse
- Scholars: A Collage of Shapes

##### Cooking

Rectangle Shaped Biscuit Pudding

##### Drama

- Explorers & Adventurers: Pretending to be different shapes
- Discoverers: Formation of Different Shapes (Square, Rectangle, Triangle and Circle)
- Enquirers: Formation of Different Shapes (Diamond, Oval, and Semi -Circle)
- Rangers I: Formation of shapes within shapes (Circle within a Square, Triangle within a Rectangle and Square within a Circle)
- Rangers II: Simon Says with Shapes
- Scholars: The Lion and the Rabbit

### Sports

- Explorers and Adventurers: Pick up a shape from the basket and run to the finish line
- Discoverers and Enquirers: Pair shapes and run to the finish line
- Rangers I and Rangers II: Pair up, jump onto shapes and run to the finish line
- Scholars: Hockey

### Other Events

#### 'Fun'tastic Fridays

- 6th January: Dress in Blue and carry a Square shaped Object
- 13th January: Dress in Green and carry a Circle shaped Object
- 20th January: Dress in Yellow and carry a Triangle shaped Object
- 27th January: Dress in Pink and carry a Rectangle shaped Object

Republic Day Celebrations: 25<sup>th</sup> January, 2017

Koramangala Carnival: Date to be announced

Class Picnics: Date to be announced

Coffee Morning with the COO, Mrs Gina Matthai:  
Date to be announced



Dear Parents,

As 2017 begins, let me wish you and your family all the best for this year. I hope that 2017 and the future brings you good health and success.

In these last few months of the academic year your children will continue exploring their innate sense of wonder, completing the Unit's of Inquiry in the curriculum, and practicing for their performance in the Annual Parent's Day that will be held on 1<sup>st</sup> April this year.

It is amazing to look at all that has been achieved in the past few months, all thanks to the result of the partnership between students, parents and school. Be it on the sports field, on stage, in class or outdoors, our little students continue to take risks, persist and develop as learners.

I would like to take this opportunity to thank each of you, on behalf of the faculty, for your continued efforts and support. The memories you build with your children will last a life time, memories of the tiny little things you do together – the nature walks, the bedtime stories, the clean-up songs and of course the love and care you put into their every moment. I feel proud of you, parents, who are always eager to learn more about your children, and how to help them excel in life.

Whatever we have achieved as a school has only been possible because of the amazing spirit and dedication of each one of our TLC team, for which I am deeply grateful and appreciative.

As always, should you require any clarification or need to discuss any aspect of your child's education, please do not hesitate to contact me through email, or drop into the office to have an informal meeting.

Kind Regards,

Usha Lamba  
Chief Executive Officer

## Analyzing behaviour patterns

When analyzing children's behaviour, either positive or negative, consider the following:

**How** often does this behaviour occur - during the day, over the course of one to two weeks?

**When** does it occur- is the behaviour more frequent at a particular time or times, e.g. before meals, at the end of the day?

**Where** does it occur - is it associated with a particular place or situation, e.g. outdoor play, group times?

**Who** is involved - are several children/adults or one particular child/adult involved?

Is the behaviour associated with a particular child and/or adult?

Is the behaviour restricted to the home setting or does it occur at TLC?

Is the behaviour seen as acceptable behaviour in the home situation but not at TLC, or vice versa?

Children can display behaviour patterns that can upset us, as adults. However, at times, this is a cry for help. We can help you understand your child better. Please do come and have a chat with us.

## UOI Topic In January: Shapes and Colours

Teaching children about shapes and colours encourages them to explore the world around them. Using the environment as a learning tool, the children understand the fascinating use of colour and the types of shapes all around them!



## Science & Geography

**Science:** Gravity

**Geography:** Planets and Solar System





# MODELING, SETTING LIMITS, AND TIME OUT

The child does not just observe her surroundings; she becomes them by age three. In the first year the infant is absorbing the language, tone of voice, interactions, joy, interests, of the family. If you want your child to say "thank you" and "please" you must be using this language constantly in her presence from birth on. Children who are spanked learn to use physical punishment to express themselves, and those who are handled with understanding and patience will become understanding and patient. When a limit must be set, like not touching the stove or not running into the street, the parent should physically, gently remove the child so she knows that "Don't touch" or "Stay out of the street" really means "move away from that object." or "Move out of the street." That way the parent will not have to repeat the instruction again and again, the child will have no opportunity to disobey and the lesson to obey will be learned. This requires absolute consistency on the adults' part in the beginning but it is definitely worth the effort.

When a "time out" is necessary because nothing else is working, be sure to treat the child as you would like to be treated. For example you are at a party with friends and you are exhausted and tired and hungry and you lose it and say something rude to your spouse. How do you want him or her to treat you? Would you prefer "Get out of this room immediately!" or perhaps "Say you are sorry and say it like you mean it!" or "Could I please speak to you in private for a moment" and then "Something must be very wrong for you to get this upset, shall we go home so you can rest?" When a child needs time out he should have already seen adults cherish private time or time alone (time out) to recover or perhaps to rest or work. Then this experience can be offered to the child in the same spirit and not as a punishment.

At TLC, we believe in ensuring that your child has a very positive learning experience in a nurturing environment. We train our faculty and staff to ensure that the 'sum total of these experiences, activities and events, whether direct or indirect' cover the following main areas of interaction:

- the way the adults behave with and towards children;
- the organisation of the environment;
- the opportunities, challenges, limits and boundaries set for the children;
- the way in which adults behave with and towards each other.

Here are some of the important areas you can be conscious of in your interactions at home. Ensure that you:

- limit the use of negative commands, e.g. 'no', to circumstances such as dangerous behaviour which requires urgent intervention;
- accept that each of you (parents) will have different ideas and are encouraged to explore ways of working effectively together as a team;
- show respect for and trust in children's ability to learn;
- allow children to identify and express their feelings honestly and express your own feelings honestly, as a model for children. (The child should be able to choose whether to share feelings with others in any situation.);
- take part in activities and play with children;
- listen to and answer children as equal partners in the interaction;
- provide opportunities and support for children to practise decision-making, negotiating and resolving conflicts;
- meet infants' needs immediately, positively and consistently;
- nurture children through affirmative body language and expressions, warm physical contact such as cuddling a child on a lap, by showing empathy and by 'being there' for children when they need reassurance or support.

Do let me know if you find these tips useful. I always value feedback to make this MAG a parenting manual that can open your mind. You already know how to parent your child, trust your instinct, it is usually right!

**Like us on  
Facebook:**

<https://www.facebook.com/montessoribangalore>

### We have` Two Branches

56 'Raj Villa'  
60 Feet Road  
5<sup>th</sup> Cross, 6<sup>th</sup> Block  
Koramangala  
Bangalore 560 008  
For enquiries call:  
+91 98865 70556

The Cambridge House  
Shirdi Sai Baba Temple  
Road  
Cambridge Layout  
Halasuru  
Bangalore 560 095  
For enquiries call:  
+91 98865 70556  
+91 88614 70556