

Cambridge
House



26 June 2015

Week At A Glance



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News From Classrooms

An update from every teacher on what your children have learned over this week.

Unit Of Inquiry

Better Me – Good Manners, Habits, Grace & Courtesy

From The Director

Dear Parents,

We are very fortunate to have your wonderful children at TLC. They love the time they spend with us, and participate fully in all the fun activities. We provide many opportunities for our little students to explore and extend their learning through our Units of Inquiry, the Montessori sessions and other areas of the curriculum.

I do hope that you are enjoying visiting our page on Facebook and also reading our updates in the Newsletter, WAG. Please remember that we welcome you anytime you have any queries or suggestions.

TLC is an incredibly exciting place to grow and learn. We look forward to your enthusiasm and support as the academic session 2015-16 has begun in full swing.

Kind Regards,

Usha Lamba
Director



News

An update from the teachers

News From Our Classrooms

Explorers & Adventurers

As our young and new TLC – ites continue to settle into a routine, new units such as my senses, the weather, spot your favourite animal were introduced.

We showed the children flash cards and taught them songs, on our 5 different sense organs. Songs related to the weather were sung after the children were asked about the weather outside.

The children have also been introduced to the world of animals with the help of hand puppets and songs. Their favourite song that brings together the entire class 'Down in the jungle' and it is a pleasure to see all the children jump and laugh while the song is being sung.

In the area of Montessori some of the children were shown how to roll and unroll a mat and a few of them excitedly tried their hand at it too.

Special Thursday this week was Drama and the children were shown different expressions and emotions helping them differentiate between feelings.

A lot of artwork was done with the class of Adventurers and Explorers and they enjoyed the sticking and colouring activities from sticking a soap to depict the importance of washing hands to taking an impression of their footprint for their

'I am Special Book', it was indeed an exciting and activity filled week.

This 'Fun'tastic Friday all children brought their favourite story book to school from 'Red Riding Hood' to 'Princess and the Pea' to 'Snow White', each child had a special book to share with his / her friends.

Next week we will be engaging the children in a lot of art and craft, and other related activities teaching them about the different parts of the body.

Discoverers

A busy and exciting week, we took the UOI – Parts of the Body a bit further by introducing ‘Senses’. The children learnt to co-relate a sense organ with its function. Exciting artwork was done to further reiterate the use of our sense organs.

The week also saw the completion of the ‘Special Me – My little diary’.

The imaginative world of drama brought forth a gamut of emotions, happy, sad, angry, bored, surprised, we had an expression for each of the above.

We continue to sing the phonics song, days of the week song, and other songs on a daily basis.

‘Funtastic Fridays’ proved a success with each child bringing in his favourite story book. A few lines of each story were said to the children, who either identified with a story or excitedly saw the pictures in the various books.

We look forward to another exciting week at TLC.

Enquirers

In keeping with our UOI, Feelings, all our activities centered around creating a world of different feelings for our children, whilst most of them could relate to happy and sad emotions, other emotions like scared, bored, angry etc were also explained to them with the aid of stories and songs. Various art and craft activities related to the topic were done in class through the week, allowing children to express their creativity through paper. emotions.

Songs were sung introducing various emotions.

The highlight of the week was our ‘Special Thursday Cooking’ where biscuits with a fruit jelly transformed into a feeling of either happiness or sorrow.

Montessori activities included threading of beads, both large and small – transferring objects, pink towers and rolling and unrolling of a mat.

The week culminated in children buying in their favourite storybook for a ‘Show – n – tell’.

We look forward to another exciting week at TLC.

Rangers 1

The third week of June has been an exciting one for the children of Rangers 1 as they were engaged in various activities as we carried forward our discussion on the topic ‘Senses’ and ‘My Feelings’. We have also revised the previous topics ‘Body Parts’ and ‘Special Me’. Children were also introduced to the concept of ‘Living and Non – Living things’ in their surroundings. We have also been talking to the children on how to keep clean.

Children were enthralled with the story “Reeta goes to the doctor” they were introduced to different items in the school first aid kit.

Montessori activities this week included walking with weight on a straight line, walking carrying a bell on a straight line and walking with a glass of water on a straight line. Children learnt how to handle a pair of scissors and cut lines of different



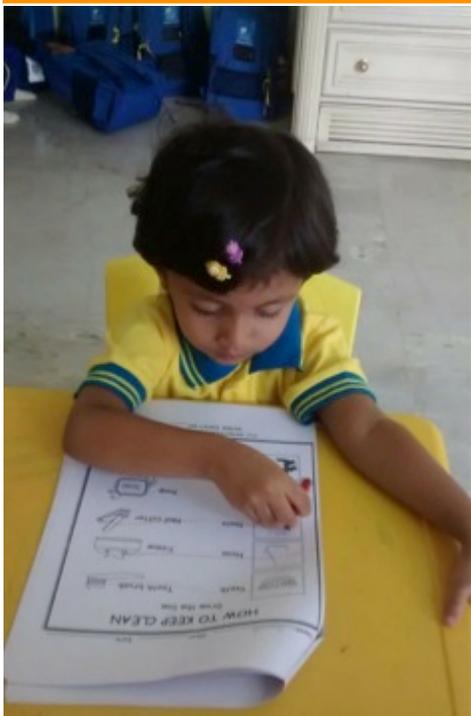
lengths and shapes. Polishing shoes and folding clothes were also presented. Keeping the concept of senses in mind, children have also been introduced to smelling and tasting apparatus.

Children enjoyed making an ice-cream cone, a rattler, an eye mask and felt textures for example how something feels on a hand cut-out this week. They have also been solving worksheets on senses, feelings and living and non living things.

As part of Special Thursday we will be enacting the play 'Little Yash is happy right now' and will also be encouraging the children to enact the same.

The little Rangers have also been practising writing alphabets and numbers at their respective skillset levels and have also started taking home work for the weekend.

Going forward next week we will be discussing the topics 'How to keep clean' and 'A Better Me' in detail.



Unit of Inquiry: Better Me – Good Manners, Habits, Grace & Courtesy

Our Lessons...

- Greet someone
- Watch someone's work
- Offer or refuse help
- Ask a question
- Interrupt a lesson
- Welcome a visitor
- Solve a disagreement
- Serve food
- Set up snack
- Excuse one's self
- Please, thank you, & excuse me
- Walk in the classroom
- Use quiet voices
- Respect others' work
- Use materials appropriately
- Line up
- Sit at the line
- Use the restroom

Learning good habits and manners will develop personality, qualities from early childhood and help children to be smart persons in future. It is therefore necessary that parents are alert because children imitate what their parents do. Parents must themselves be an example of good behavior for their children.

Hygiene: Teach your child to wash his hands before and after eating – consistency is the key here. He should also wash his hands after playing with pets or playing in the park.

Social Interaction: Teach your child to say hello when people arrive at your house and when you arrive at other people's houses. Answer when they've been addressed and make eye contact when they reply. Not interrupting is another good skill to develop – allow other people's voices to be heard before asking questions. Children learn by seeing, so show them to respect others by respecting them.

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1. Thank you cards – Parents can explain to their child why it is important to send “Thank you” or “Greeting Cards” to friends. Ask them how they feel when they receive one themselves. You can help your child to cut out pictures from old cards and stick them on chart paper. He can colour the pictures and write ‘thank you’. He can then post the cards to his friends who have helped him or hand them over personally.
 2. It is wonderful to do your bit to spread joy and comfort and make the world a better place. Help your child to think of ways to help people who are needy and then fill in the bubbles for them. E.g. give away old toys and clothes, help a blind person to cross the road etc.
 3. Draw or stick pictures of children helping their parents, snatching a toy from another child, giving a present to a sibling, throwing stones at a dog etc. Ask your child to circle the pictures which show the child is well –mannered.

Upcoming Events

Special Thursday: Children will do group art

Funtastic Friday: Bring a Family Photograph Day



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This Newsletter is written and compiled by our Director and CEO, Usha Lamba. Please send your Feedback and comments to: usha.tlc@gmail.com

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