



Cambridge  
House



24 July 2015



Week At A Glance



## Inside

### News From Classrooms

An update from every teacher on what your children have learned over this week.

### Unit Of Inquiry

A few tips on how to support your child discover the World through our UOI's.

## From The Director

Dear Parents,

READING is the most important subject in school. Why? Because a child needs reading in order to master most of the other subjects. It's extremely difficult to do word problems in math if you can't read the words. How can you answer the questions in science if you can't read and understand the textbook? If it's so important, how does a child "get good at it"?

READ aloud to them, even as Explorers. Initially, the sound of your voice is a beacon of calmness, conditioning the child to associate you and the book with security. As the child grows, so too does the time you should spend reading in one sitting, from a few minutes to at least 20 minutes, from picture books to chapter books.

Kind Regards,  
Usha Lamba  
Director

# News From Our Classrooms

An update from the  
teachers



## Explorers & Adventurers

With the children of the class of Explorers settled down, it is now a lot of fun as they take part in activities related to the UOIs for the month. While some are still learning to speak, others are able to confidently identify the picture flash cards presented to them.

Artwork this week for the Explorers was a mix of colouring and sticking. The children had fun colouring their school bag and were enthralled as they stuck the TLC uniform onto a piece of paper. Another interesting activity involved the identifying and matching of different rooms in a house. The children have been introduced to various flashcards including wild animals, pet animals, colours and shapes.

Where Montessori was concerned, the class was engaged in a few activities. While some had to pour water from 1 tumbler into another, the others had fun learning how to open and close assorted

bottles. Their favourite Montessori activity however, was the sorting of animals according to colour.

*Special Thursday* was sports this week and the little children had lots of fun as they raced to the finish line in a small race conducted for them. It was a pleasure to see the smiles on their faces as they ran as fast as they could.

Next week we will be revising all the topics covered during the month of July and will also be singing songs related to the UOI.



### Discoverers

After the excitement of 'Family Day' last Friday, we had an exciting and great week at school. This week was a revision of all that we learnt.

We revisited our UOI's 'My Family', 'My Home', 'My Neighbourhood', 'People who help us'.

We completed our artwork, and continued to sing songs related to the topic.

We talked about different people who live in our neighbourhood. Re-enacted our Special Drama Thursday and looked forward to our playtime outside.

**Montessori:** Transferring water with a sponge, colour box 2, presentation tray, sorting according to colours and shapes were presented and practised by the children.

Enquirers

The children created pizzas with the choice of their garnishing this week with different coloured papers.

Special Thursday had them shopping for groceries from the make believe department store which is close to their school which is part of the UOI of their neighbourhood this week. Needless to say that biscuits, ice cream and fruits were the most popular items that the children gleefully shopped for. We also introduced the children to people who help us through work sheets as well as art activities like designing your own shirt and frock, as well as painting traffic signals and the helpful traffic policeman.

Flash cards and puppets of people who help us are being used at circle time. Montessori activities included sweeping with the the brush and dust pan, as well as revising cylinder blocks, long rods, hook and eye frame, and geometrical and presentation trays. Tracing letters of c, a, i, o is being done.

Wheels of the bus, dhobhi aaya and family songs are sung everyday at circle time. This week the children's sculpting skills were tickled with making shapes out of coloured play dough. From their snacks, to colourful vegetables and fruits to automobiles,....their imagination ran riot.



## Rangers

This week the children came all set to make their own neighborhood chart after reviewing their neighbourhood with their parents over the weekend and made beautiful drawings of houses , hospital, supermarket, TLC School, park and garden and so on to name a few and put it all together to make a lovely collage and proudly displayed it on the soft board in the classroom, through the making of the chart we discussed with the children about the importance of keeping their neighborhood clean and green and for this we also urged them not to litter and spoke about the importance of planting more trees. Further we moved on by asking our children about who worked in their neighborhood and what their jobs were thus moving onto

learn about “People who help us”. This week we introduced them to community helpers by showing them pictures and asking them questions on what work these people did and how they contributed to the society and how we need to cooperate with each other and co-exist as each one of us is indispensable to the society. We did worksheets on matching the community helpers to their tools, the vehicles they use and also did a few coloring sheets. Children enjoyed solving the maze by guiding the fire engine to the fire station. Art work this week comprised of making a police car, a fire truck, chef and a nurse. We presented the Land and Water Globe to the class and did worksheets on land, water and air thus revising the Geography concepts.

In Montessori children were introduced to objects with LMA Box1, Box 2, 3 letter words pink series, Seguin Board- Exercise-1-Beads, Exercise 2 – Boards, Exercise 3 – Board and Beads.

On special Thursday children played a game of aiming the ball into the basket and a game called ‘Freddie the Frog’ to promote eye hand coordination, motor skills and spatial awareness. Going forward next week we will be introducing the children to a lot more community helpers who make our world a much better place to live in.

During the month of July we continue to revise all that we learnt in the month of July.



# People Who Help Us

**Match the person to the object:** On a chartpaper draw two columns. On one side have the pictures of people who help us for e.g. a dentist, a doctor, a policeman, a postman, a nurse, teacher etc. On the other side have pictures of related objects e.g. fire, a tooth, an envelope, an exercise book etc. Ask the children to match the person to the object by drawing lines.

**Open Puppets:** Help your child to make puppets of community helpers. Talk to the child about each.

**Magnifying glass game:** Print and laminate cards of people who help us. Put them in a ziplock bag. Let the child pick them out one by one and identify them.

Children are always ready to learn new things and find everything very interesting as long as it is presented to them in a proper manner.

Parents are requested to explain to their child that people in the community help each other by offering goods and services. We all need each other to live in a community. Each person is important and has a special role to play. We must respect the people who help us because without their help our lives would not be so easy and comfortable.

Parents please explain to your child that we all need each other to live in a community. People in different occupations deliver services which make our lives easier.

Doctors and nurses help us to stay healthy, the postman delivers mail, policeman keeps our community safe, the gardener grows plants and flowers for us, a green grocer sells vegetables, a farmer grows food for us and so on. Many community workers have work attire or clothes which are easy to identify. The aim is to raise awareness of the benefits of helping people and to introduce vocabulary. Parents please take your child to the local post office, library or grocery store. Talk to them about each person and the important job each performs.

## **Activity:**

**Make cutouts of different community helpers:** Ask your child to speak about each for e.g Q: Who is this? Ans: A teacher. Q: What does the teacher do? Etc.

# Upcoming Events

Special Thursday: 23 July 2015: Art

Funtastic Friday: Rangers – 30th July 2015:  
9AM - 10AM



[www.tlc-montessori.com](http://www.tlc-montessori.com)

This Newsletter is written and compiled by our Director and CEO, Usha Lamba. Please send your Feedback and comments to: [usha.tlc@gmail.com](mailto:usha.tlc@gmail.com)

**Like us on Facebook**

Facebook page

<https://www.facebook.com/montessoribangalore>

