



Cambridge
House



3 July 2015

Week At A Glance



Inside

News From Classrooms

An update from every teacher on what your children have learned over this week

Unit of Inquiry

From next week the children are going to learn about their homes.

From The Director

Dear Parents,

With our new academic year in full swing, we are now getting ready to get our parents involved. Our learning programme reaches far beyond academics, with our stimulating Units of Inquiry, our special activities and a varied number of opportunities for children to learn, explore and play.

We invite you to learn more about our school and our learning programmes through the meetings that have been scheduled over the coming week. Details are provided at the end of this newsletter.

I would like to extend my thanks to you, in advance. The more you support and encourage your child, the more your child will gain.

Kind Regards,

Usha Lamba
Director

News From our Class- rooms

An update from the
teachers



Explorers

As the children from the Explorers continue to settle and follow the daily routine, they are being introduced to the “Exclusive TLC Curriculum”.

This week the children were shown the Alphabet Flashcards. The phonetic song was sung helping the children to understand and learn the alphabets sounds better. Many songs and rhymes were sung during the circle time related to the UOI of the week.

Numbers and the number song was introduced to the children. As we continue to introduce new topics, the children revised the various units introduced in the previous week.

Special Thursday: The children made a collage of My Home and stuck pictures of their family whilst the teacher helped them identify the members in the family.

Artwork: A lot of artwork was done during the week such as sticking, pasting, balloon

dabbing and finger painting and the children thoroughly enjoyed themselves.

The children were also introduced to various parts of the body with the help of flashcards. Songs like “ 1 little, 2 little fingers”, “Head, shoulders, Knees and toes” were also sung.

Coming up next week the children will be introduced to My School and a lot of revision worksheets pertaining to the topic “ My Family & My Home” will also be done.

Adventurers

This week started off by introducing the children to the different body parts of a human being. The song ‘Head, Shoulders, Knees and Toes is loved and all children try and point out to the different parts of the body while singing the song. We also talked about the importance of family and most children spoke about the people that constitute their family.



In the area of Montessori some of the children were shown how to fold and unfold a mat and some children were also introduced to transferring objects from one container to another using tongs. While some children like to try their hand at all the Montessori activities presented to them, others prefer to just watch the presentations.

Artwork this week for the Adventurers included decorating a lovely photo frame with a family picture in it, dabbing bright yellow paint on to a school bus and sticking little pieces of coloured paper to decorate a home.

Special Thursday this week was group art and craft and the class got together to make a chart of houses and people to depict a perfect day with their family.

Next Week we will talk about school and sings songs on how we have so much of fun at school.

Discoverers

After a quick recap of the UOI –Feelings / Senses/ Good Manners, our young Discoverers were ready to discover ‘Our neighbourhood’, ‘My school’, ‘My Family’ and ‘People who help us’.

The importance of family, the different members of a family and an explanation of an extended family was given to the young children. They delighted us by telling us about their favourite member of the family.

Songs were sung and artwork was done letting their creativity run wild whilst some made collages with pictures, others used glitter to make their family shine (literally).

Walls make a house, but a family makes a home’ the children excitedly created rooms for the houses using cutouts.

Our extended family or ‘People who help us’ also formed a main part of our UOI with teacher elaborating on the importance of the community helpers in our lives.

Montessori: How to walk on a line, pouring water from 1 jug to another, threading beads, transferring activities were presented to the children, and other activities like folding/unfolding of mats etc... were practiced.

The phonic song and the number song continue to delight the children and they are now familiar with most of the sounds and numbers.

Looking forward to another exciting week at TLC.

Enquirers

‘A Special Me’ - Extended to ‘My Special Family’ – this being the UOI for the month of July while a few activities related to special me had the children excitedly continuing their artwork worksheets that depicted members of the family, the concept of joint and nuclear family were also done by them.

Stories by Dr. Geeta continue to enthrall the children. The use of finger and hand puppets brings in much joy in the classrooms where every child likes to be a puppeteer for a part of the session.

Songs are sung and it is a pleasure seeing children jump up and down gleefully and get carried away with their actions.

Montessori: Includes working on puzzles, pairing and sorting of picture cards, threading small beads, transferring of objects using tongs, colour box 2, long rods and large button frames.

Writing: Our young enquirers are getting their fine motor skills honed and have started their journey into the land of the written word – via pattern writing.

Our daily revision continues with Days of the Week, The Weather, The Phonetic Song and the number song being part of their routine.

Breathing exercises continue on a daily basis rejuvenating and energising our young enquirers.

Special Thursday group art included making a collage of the entire neighbourhood. It was interesting to note that our young TLCites were observant of their surroundings.

Looking forward to another exciting week at TLC.

Rangers 1

The Rangers started the week with discussions on 'How to keep clean' and 'A Better Me', we discussed manners and habits and did worksheets on hygiene and good manners. We also spoke about the importance of keeping our surroundings clean and children were encouraged to make litter bins during craft time and stick pictures of waste like chocolate wrappers, pencil shavings etc on it. Children also made their own friendship flowers and they were encouraged to exchange it amongst themselves. We also did a quick brush up of the topics from the previous weeks as we prepared ourselves to move forward to the next unit of inquiry

Today we introduced the UOI Family and encouraged the children to come forward during circle time to speak about themselves and their families. The family puppets and pictures of different families were used to introduce the concept to the children. We also discussed nuclear family and joint family and the different members of the family. The story of Goldilocks and the three bears helped us introduce worksheets on My Family.

In Montessori the children did a revision of their gustatory and olfactory senses. They were introduced to Constructive Triangles, Spindle Box, Zero Game, Cards and Counters and Buckle Frame. They were also guided on how to handle scissors and cut on different length and shaped lines.

In Science we revisited 'Floating and Sinking' and in Geography we continued to study about the globe and the Indian Subcontinent.

On Special Thursday, children made a collage of their school with its various classrooms and excitedly pasted pictures of objects they observed in a school / classroom.

Next week we will be inquiring into the topic 'My Home' and will also be revising the concept of family as we look forward to a fun filled learning process.



Unit of Inquiry Family & Home & School

Activities

Parents are requested to help the child put up cutouts of family members. They can pin it up with clothes pegs on a string and hang it up in their room.

You can make the child talk about the happy times spent with his parents, having an ice – cream with his grandfather, making fruit salad with his mother, playing in the park with his sister etc. Please help your child to draw pictures of these “happy times.”

Potato Print: Cut a large potato in half from top to bottom. Let the child dip the potato halves in pots of paints (different colours). Help them to press firmly into thick sheets of paper. Dry and draw faces of different members of their family with black marker.

This unit of inquiry lays stress on the fact that the family is the basic unit for raising children. Members of the family may include grandparents, parents and children. The extended family may include aunts, uncles, cousins, nephews and nieces. Families are who love you. Families are the foundation of society. It’s where we come into the world, are nurtured and given the tools to go out in the world.

Children learn that there is more to the world than just their own home, which is part of the community. The community in turn is part of a country that is part of the world.

With early interactions the children learn that people live in different kinds of homes. He / She may watch houses and apartments being constructed in his neighbourhood. At playtime, he may build a house with building blocks.

Explain to your child that we all live in houses with our families. Our house is our shelter. It protects us from rain, wind, heat and cold. Houses are divided into rooms; we sleep in our bedroom, cook food in the kitchen, eat our meals in the dining room and sit in the living room when people visit us.



1. Give your child blocks of all shapes, sizes and colours and help her to build her house or her neighbour's house or her school.
2. Help your child to cut out triangles, squares, circles, etc. Fill the shapes with colourful tissue paper to create a stained glass house. Put it up in his room.
3. Take three cardboard boxes. Label them as kitchen, bathroom and bedroom. Help your child to cut out pictures of household appliances and furniture from newspapers and magazines and put them in the correct box.

‘There are special types of houses. A houseboat floats on water, an igloo is made of snow, a caravan moves on wheels, a tent is made from canvas.

Parents are requested to teach the child about his/her school for e.g. The name of my school is TLC Montessori Preschool. My school has many teachers and helpers. I carry my snack, water bottle and communication book in my school bag. The colours of my school are blue and yellow. My school has many interesting books, Montessori materials, toys and games. Each thing in school has a special place – books in the bookshelf, toys on the shelves etc.

Parents when you bring your child to school please show him / her the school building from outside and read out the name of his / her school “TLC Montessori Preschool”



Upcoming Events

Parent Meeting: Wednesday,
the 8th July, 2015 at 11:00 am.

Special Thursday: Cooking –
Making a home with yummy
jam Sandwiches



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This Newsletter is written and
compiled by our Director and
CEO, Usha Lamba. Please send
your Feedback and comments to:
usha.tlc@gmail.com

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